Example CVs

Chronological CV

Here's an example of a chronological CV for Daniel, an MBA graduate looking for a role to progress his career:

		Daniel Rossi	
el: C	1234 123456	email: <u>d.rossi@smartmail.com</u> Linkedin: <u>http</u>	s://linkedin.com/in/daniel-ros
Per	sonal Profil	e	
NOT	E: Profile sum	marises career aims in a way that is tailored to the	job application.
infori	mation system	CIMA professional with in-depth knowledge of finar s. Key strengths include commercial and business and a logical approach to work.	
		tion of a Masters in Business Administration, and na nagement responsibilities and challenge within a co	0 11 ,
Pro	fessional (Qualifications	
2015	-2018	Masters in Business Administration (MBA)	, The Open University
		Modules included: Managing performance and change Financial strategy Business operations: delivering value	
	E: Demonstrat activities.	es value of OU study by citing projects that have a	direct bearing on
2011	-2013	Professional Diploma in Management,	The Open University
		Projects included: Analysis of change strategy within current cor Review of accounting systems, including prop	
2008	-2010	Professional Qualification,	CIMA
Car	eer History	y	
2014–Present		Deputy Finance Manager	Ace Holdings, Portsmouth
2014			
	E: Each entry	specifies how candidate's contribution added value	to the organisation.
•	Planned and c high-level orga	specifies how candidate's contribution added value co-ordinated computerisation of the management ac anisational skills and the ability to think strategically the project progressed.	ccounts system, which required
•	Planned and c high-level orga challenges as Trained staff ir	co-ordinated computerisation of the management ac anisational skills and the ability to think strategically	ccounts system, which required to deal with complex effective guidelines and
•	Planned and c high-level orga challenges as Trained staff ir designed a tra Reduced the c	to-ordinated computerisation of the management ac anisational skills and the ability to think strategically the project progressed. In the use of the new system, providing concise and	ccounts system, which required to deal with complex effective guidelines and nvolvement at all levels. make savings by thinking
• •	Planned and c high-level orga challenges as Trained staff ir designed a tra Reduced the c creatively and Strengthened	co-ordinated computerisation of the management ac anisational skills and the ability to think strategically the project progressed. In the use of the new system, providing concise and ining plan. Ensured full staff engagement through in cost of supplies by 11% in 2020/21 and was able to	ccounts system, which required to deal with complex effective guidelines and nvolvement at all levels. make savings by thinking s. ; each team was given greater
• •	Planned and c high-level orga challenges as Trained staff ir designed a tra Reduced the c creatively and Strengthened responsibility f	to-ordinated computerisation of the management at anisational skills and the ability to think strategically the project progressed. In the use of the new system, providing concise and ining plan. Ensured full staff engagement through in cost of supplies by 11% in 2020/21 and was able to identifying alternative methods of purchasing good and simplified the reporting of financial information.	ccounts system, which required to deal with complex effective guidelines and nvolvement at all levels. make savings by thinking s. ; each team was given greater ater transparency.
• • •	Planned and c high-level orga challenges as Trained staff ir designed a tra Reduced the c creatively and Strengthened responsibility f Researched a Negotiated a £ case. Represe	to-ordinated computerisation of the management at anisational skills and the ability to think strategically the project progressed. In the use of the new system, providing concise and ining plan. Ensured full staff engagement through in cost of supplies by 11% in 2020/21 and was able to identifying alternative methods of purchasing good and simplified the reporting of financial information for reporting on their own accounts which led to gre	ccounts system, which required to deal with complex effective guidelines and nvolvement at all levels. make savings by thinking s. ; each team was given greater ater transparency. inual marketing plan. quired research to present the

	-	nent Accountant	S Finance, Poole		
•	Prepared regular fina Analysed company p		, such as profit and loss accounts		
•	Monitored spending,				
•	Interviewed clients	C			
•	Supervised an office	of nine staff			
200	08–2010 Accounts	s Technician	S Finance, Poole		
•		accounts and budget preparation			
•		showing income and expenditu	lite		
•	Processed expenses	ciaims			
١O	TE: This entry briefly s	ummarises previous employme	ant history that is less relevant.		
Car	eer started as a Traine	ee Accounts Clerk with S Finan	nce, learning the job and assisting		
	•	ckly promoted to Accounts Cler	rk and began working towards		
oro	fessional qualifications	j.			
٩d	ditional skills and	l experience			
	TE: This section highligure interests.	ghts the employability skills dev	veloped through study, work and even		
613	ure interests.				
•			anagement software on a daily basis to write		
	documents, prepare	presentations, store and manip	ulate data and produce financial reports.		
•	Part-time study of the	e courses described above requ	uired self-discipline, time-management skills		
			reness and understanding of company		
	systems and function	ns as a result of study.			
•	Keen member of a local amateur dramatics society, acting as Stage Manager for the last				
•	four years, and providing an additional arena to further develop organisational and				
	people-management	skills.			
•	Currently Treasurer to	o primary school PTA.			
•	Language skills inclue	ding conversational Spanish an	d French.		
•	Full clean driving lice	nce.			